



**WILLIAM JAMES
COLLEGE**



**Memorandum of Understanding
William James College and Quincy Public Schools**

This memorandum of understanding (MOU) reflects the formal collaboration between William James College (WJC) and Quincy Public Schools (QPS). This collaboration formally begins September 22, 2026 and ends on September 22, 2027.

Founded in 1974 as an independent college of psychology, William James College is the largest psychology educational institution in New England, offering degree programs in mental health and applied psychology at bachelor's, master's, doctoral and graduate certificate levels. William James College is a leader in educating organizational and behavioral health professionals who are committed to treating our most vulnerable populations. Constantly evolving to meet the needs of a rapidly changing society, the College graduates highly skilled professionals to care for all segments of our population in a variety of settings including schools, courts, the community, and the workplace.

The mission of the Quincy Public Schools is to provide a safe and nurturing learning environment for children to achieve their individual maximum potential. Quincy has a long tradition of educational quality and provides itself on being a learner-responsive school system. The Quincy Public Schools embraces the challenge of the future while relying upon the foundation of its value-rich tradition of excellence.

William James College is proud to provide employees of QPS with an opportunity to further their education and training through the following options: Graduate Certificate in School Leadership (GCSL); BS completion program in Psychology and Human Services; MA or Certificate in Applied Behavior Analysis; MA in Organizational Psychology; MA in Clinical Mental Health Counseling; MA/CAGS in School Psychology; MA in Psychology; or PsyD in Leadership Psychology from William James College. WJC also provides the opportunity for QPS to participate in a systems intervention, Leading Transformative Mental Health in Schools, a part of which includes a Graduate Certificate in Leading Transformative Mental Health in Schools.

William James College agrees that employees of QPS (meeting academic admission criteria) will be eligible for the following benefits:

- Application fee refund – upon request
- Invitation to attend informational programs and webinars hosted by William James College
- Have access to one-to-one consultation with a dedicated Admission Counselor



As a valued partner, William James College will provide eligible QPS employees admitted into the following programs partner scholarships:

- \$5,000 for the Graduate Certificate in School Leadership
- \$12,000 for the MA in ABA and \$5,000 for the Certificate in ABA
- \$9,000 for the BS in Psychology and Human Services
- \$12,000 for the MA in Organizational Psychology
- \$20,000 for the Leadership PsyD
- Behavioral Health Initiative Scholarship for the MA in Clinical Mental Health Counseling on Campus or MA in Clinical Mental Health Counseling Online programs – \$315 off per credit for a total of \$18,900 off of the 60 credits at the time of signing
- \$15,000 for MA/CAGS in School Psychology
- \$5,000 for the MA in Psychology
- \$7,000 per cohort for the Leading Transformative Mental Health in Schools Systems Intervention

Assuming applicants meet individual program admission requirements, WJC will award QPS employees the applicable scholarship from the list above. These scholarships may change based on the availability of funds and at WJC's discretion. In such cases, QPS and any applicable employees will be informed of such changes by WJC in a timely period. No changes will take effect until an amendment has been signed by both parties.

In addition, QPS will receive a reduced fee for services rendered through the **WJC's Center for Behavioral Health, Equity and Leadership in Schools (BHELS -**

<https://www.williamjames.edu/centers-and-services/behavioral-health-equity-and-leadership-in-schools/index.html>). Services include:

- professional development
- educational leadership coaching
- consultation
- college mental health preparation programming
- roundtable series for role-alike groups
- open enrollment offerings

QPS Agrees:

- To meet twice a year with WJC representatives to review communication strategies and progress.



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- To distribute invitations and promotional materials provided by William James College to QPS employees via multiple formats (e.g., including posting materials on district website, inviting WJC to district conference or other community engagement events).
- To provide information about this agreement and the WJC programs above to onboarding employees and those that express an interest in furthering their education.
- WJC makes the final decision on the acceptance or rejection of employees into their academic programs.
- To make a commitment to prioritize accrual of qualifying supervised field experience, according to the BCBA fieldwork requirements for its employees enrolled in the master's degree or Certificate program in Applied Behavior Analysis at William James College (if applicable)

Terms, Amendments and Termination:

This agreement may be terminated by either party for any reason upon written notice to the other with at least 30-day notice, or, if a material violation of the agreement occurs, may be terminated by either party immediately, upon written notice. This agreement is not assignable and may not be amended, revised, or modified, except in writing executed by all parties.

Signed by:

Evan Grenier

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Evan Grenier

Associate Vice President, Enrollment Management

William James College

Signed by:

Daniel J. Brent

70B811077BB04E8...

Dan Brent

Vice President of Finance and Operations

William James College

Signed by:

Nadja Lopez

EFFDB486F26A4BC...

Nadja Lopez

Executive Director, BHELS

William James College

Signed by:

Kim Connolly

2A62E862AB64454...

Kim Connolly

Director, Diversity, Equity, Inclusion & Belonging

Quincy Public Schools

Date 9/23/2026

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